

I. INFORMATION WITH RESPECT TO PROJECTED ACTIVITIES:

| S. No | Activities | Month wise Projected sub activities for 2014-15 | | | | | | | | | | | | Targets achieved till date | Remarks |
|-------|---|---|-------------------------|-------------------------|-------------------------|---------------------------------------|--------------------------------------|---------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---|----------------------|
| | | APR | MAY | JUNE | JULY | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | | |
| 1 | Improvement in teaching, training and learning facilities through: | | | | | | | | | | | | | | |
| | (i) Starting new diploma/UG/PG programmes (as applicable) | | | | | | - NIL - | | | | | | | | No New Courses |
| | (ii) Modernization and strengthening of laboratories | Assessment & Evaluation | Assessment & Evaluation | Assessment & Evaluation | Assessment & Evaluation | Equipment Listing & Supply Order | Supply Order ECE LAB CIVIL LAB | Demonstration | Demonstration and Installation | Demonstration and Installation | Demonstration and Installation | Demonstration and Installation | Demonstration and Installation | ECE CIVIL | |
| | (iii) Establishment of new laboratories for existing diploma/UG/ PG programmes | Assessment & Evaluation | Assessment & Evaluation | Assessment & Evaluation | Assessment & Evaluation | ECE | ECE | ECE | ECE | ECE CIVIL | CIVIL ELECT | CIVIL ELECT | CIVIL ELECT | ECE CIVIL | |
| | (iv) Establishment of new laboratories for new diploma/UG/ PG programmes. | | | | | | | | | | | | | | No New courses in FY |
| | (v) Modernization of classrooms | Repair Started | Assessment HOD | Assessment HOD | Listing HOD Meet | Supply Order for smart board | Projector | Installation | Installation | Installation | | | | Smart board Projector | |
| | (vi) Updation of Learning Resources | Need Analysis | Need Analysis | Need Analysis | Workshop | E-content | E-content | E-content | E-content | E-content | | | | E-Content | |
| | (vii) Procurement of furniture | Assessment | Assessment | Need Analysis | Listing | Conference Table Chair | Smart Board Table | Contacts | Contacts | Contacts | Visitor Chair | HOD Chair & Table | HOD Chair & Table | Supply order | |
| | (viii) Establishment/Up gradation of Central and Departmental Computer Centers | Assessment | Assessment | Need Analysis | Listing | Supply Order for Desktops and Laptops | Contacts | Laptops | Printer Desktops | UPS Battery | Software Network | Demo & Network | Demo Network | Laptops Desktop Printer UPS Battery Software | |

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|---|---|------------------------|----------------------|-----------------------|-----------------------|----------------------------|-------------------------|-----------------------|-----------------------|-----------------------|------------------------------|-----------------|-----------------|---|------------------|
| | (ix) Modernization/improvements of supporting departments | Assessment | Assessment | Assessment | Need Analysis | Listing | Contacts | Meeting | Meeting | Meeting | E-content | E-Content | Demo & Network | Listing | |
| | (x) Modernization and strengthening of libraries and increasing access to knowledge resources | Assessment | Assessment | Assessment | Need Analysis | Supply order for E-Content | Listing | Listing | Listing | Listing | E-content E-journal E-book | e-journals | e-books | e-content | |
| | (xi) Civil Works | Repair of Staff toilet | Repair of Class Room | Repair of LAB & Class | Repair of LAB & Class | Repair of LAB & Class | Repair of LAB & Class | Repair of LAB & Class | Repair of LAB & Class | Repair of LAB & Class | Conference room | Conference room | Conference room | Staff table ECE HOP ECE Partition ECE LAB Roof Repair | |
| 2 | Providing Teaching and Research Assistantships to increase enrolment in existing and new PG/Doctoral programmes in Engineering disciplines* | | | | | | | | | | | | | | No PG & Doctoral |
| 3 | Enhancement of R&D and institutional consultancy activities | Assessment | Assessment | HOD Meet | Record Analysis | Need & Capability Analysis | Civil Equipment Listing | HOD Laptop | Contact | Software | Sustaining system Generation | | | Laptop System Generation | |

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|---|--|---------------------|---------------------|---------------------|---------------------|---------------------|--|---------------------|---------------------|----------------------|---------------------|---------------------|---------------------|------------------------------------|--|
| 4 | Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence | Assessment | Assessment | Meeting Faculty | Staff | NITTR Schedule | Meeting | Listing | Meeting | Meeting | Curriculum Workshop | In house Training | Workshop seminar | NIITR Trainings Short Term Courses | |
| 5 | Enhanced Interaction with Industry | Assessment | Assessment | HOD Meet | Meeting Analysis | Contacts | Contacts | BSNL | HVS Airtel | Relaince Hadron Tech | Fond NHPC Seminar | Seminar | Seminar | BSNL HADRON RELIANCE | |
| 6 | Institutional Management Capacity enhancement | Assessment | Assessment | HOD Meet | Meet Analysis | Contacts | CCTV Biomatrix | Website | Progress Reports | MIS | MIS | MIS | MIS | CCTV Biomatrix MIS Progress | |
| 7 | Implementation of institutional academic reforms | Assessment | Assessment | HOD Meet | Requirements | Empanelled list DIT | Web-site MIS | Student Data | Staff Data | Exam Data | Employment Data | Salary Data | Fee Data | MIS | |
| 8 | Academic support for weak , SC & ST students | Assessment | Assessment | HOD Meet | Exam In-Charge Meet | Listing | In course Training end Course Training | Skill development | Skill development | Skill development | Skill development | Skill development | Skill development | Support Classes | |
| 9 | Incremental Operating Cost | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Project Expenditure | Overhead | |

** For degree institutions only.*

B. INFORMATION WITH RESPECT TO PROJECTED EXPENDITURE:

| S. N o | Activities | Month wise Projected expenditure for 2014-15 | | | | | | | | | | | | Targets achieved till date | Remarks |
|--------------|---|--|-----|------|------|-----|-----|-------------------------------|---------------------------------------|------------------------------|-----|-----|-----|-------------------------------------|----------------|
| | | APR | MAY | JUNE | JULY | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | | |
| 1 | Improvement in teaching, training and learning facilities through: | | | | | | | | | | | | | | |
| | i. Starting new diploma/UG/PG programmes (as applicable) | | | | | | | | | | | | | | No new Courses |
| | ii. Modernization and strengthening of laboratories | | | | | | | | ECE LAB Equip- 35,11,715 | CIVIL LAB Equip – 11,82,000 | | | | ECE ELECT CIVIL Supply Order | |
| | iii. Establishment of new laboratories for existing diploma/ UG/ PG programmes | | | | | | | | | | | | | Supply Order | |
| | iv. Establishment of new laboratories for new diploma/UG/ PG programmes. | | | | | | | | | | | | | | |
| | v. Modernization of classrooms | | | | | | | Smart Board- 5,71,200 | Projector- 2,73,000 UPS-18,480 | | | | | Smart boards Projector UPS | |
| | vi. Updation of Learning Resources | | | | | | | Pearson E-Content – 4,20,0000 | | | | | | Supply Order Seminars | |
| | vii. Procurement of furniture | | | | | | | Smart board table- 98,000 | Godrej Conf-Table- 1,21,181 | Godrej Conf- Chair- 5,04,533 | | | | Supply Orders | |

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|---|---|--|--|--|--|---------------------------|---------------------------|---------------------------------|--|--|-----------------------|--|--|--|--|
| | viii. Establishme nt/Up gradation of Central and Departmental Computer Centers | | | | | | | Staff laptops - 15,14,700 | Desktops – 3,21,300 Printer- 62,300 | UPS - 32,400 Battery - 31,200 | Software- 4,20,000 | | | Laptop Desktops UPS Printers Battery Software | |
| | ix. Modernizati on/improvements of supporting departments | | | | | | | | | | | | | Listing | |
| | x. Modernizati on and strengthening of libraries and increasing access to knowledge resources | | | | | | E-content – 4,20,000 | | | | | | | Supply Order | |
| | xi. Civil Works | | | | | ECE (HOD)- 1,20,240 | Staff toilet- 3,00,000 | ECE LAB – 1,50,000 | | Conf.Roo m- 4,81,512 | | | | Roof ECE(HO D) ECE LAB | |
| 2 | Providing Teaching and Research Assistantships to increase enrolment in existing and new PG/Doctoral programmes in Engineering disciplines* | | | | | | | | | | | | | | |
| 3 | Enhancement of R&D and institutional consultancy activities | | | | | | | HOD laptop- 3,97,750 | | Software- 1,06,250 | | | | Laptop Software | |

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|---|--|----------|----------|----------|----------|----------|----------|----------|------------------|---------------------------|--------------------------------|------------------------------|-------------------------------|------------------------------------|---------|
| 4 | Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence | | | | | | | | | | Curriculum Workshop – 3,00,000 | In-House Training – 3,00,000 | In- House Training - 3,00,000 | NITTTR Short Term Courses | |
| 5 | Enhanced Interaction with Industry | | | | | | | 10,000 | 10,000 | 10,000 3819 | 50,000 | 50,000 | 50,000 | BSNL RELIANCE HADRON | |
| 6 | Institutional Management Capacity enhancement | | | | | | | | Website-1,90,000 | CCTV Biomatrix - 5,10,190 | 50,000 | 50,000 | 50,000 | CCTV Biomatrix Progress Report DIT | |
| 7 | Implementation of institutional academic reforms | | | | | | | | | | 50,000 | 50,000 | 50,000 | MIS | |
| 8 | Academic support for weak , SC & ST students | | | | | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | Support Closes | |
| 9 | Incremental Operating Cost | 1,00,000 | 1,00,000 | 1,00,000 | 1,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | 2,00,000 | Overhead Readjustment | Overdue |

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ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
NORTH EAST QUALITY IMPROVEMENT PROGRAMME
(AICTE-NEQIP)

PERFORMANCE AUDIT FORMS

INSTITUTIONAL PERFORMANCE PROFILE

AUDIT VISIT NUMBER: 1 2 3 4
(Circle number of the visit, as appropriate)

SUMMARY

NAME OF PERFORMANCE AUDITOR:

DATE OF PERFORMANCE AUDIT:

NAME OF INSTITUTION WITH LOCATION:

| S. No | INSTITUTIONAL PERFORMANCE PROFILE | OVERALL EVALUATION GRADES |
|-------|---|---------------------------------|
| 1. | STRENGTHENING INSTITUTIONS TO IMPROVE LEARNING OUTCOMES AND EMPLOYABILITY OF GRADUTES | |
| 2 | SCALING-UP POSTGRADUATE EDUCATION AND DEMAND-DRIVEN RESEARCH AND DEVELOPMENT AND INNOVATION | |
| 3 | FACULTY DEVELOPMENT FOR EFFECTIVE TEACHING BASIC & ADVANCE PEDAGOGICAL TRAINING AND CONTENT UPDATION TRAINING | |

| 4 | STRENGTHENING INSTITUTIONS IN TERMS OF INFRASTRUCTURE | | |
|-------|---|--|--|
| 5 | CAPACITY BUILDING TO STRENGTHEN MANAGEMENT | | |
| 6 | IMPLEMENTATION OF GOOD GOVERNANCE | | |
| 7 | PROJECT MANAGEMENT, MONITORING AND EVALUATION | | |
| GRADE | MARKS | INSTITUTIONAL PERFORMANCE PROFILE GRADES AND MARKS | |
| | | DESCRIPTOR | |
| A | 3 | Substantial evidence of good practice in the quality and standards achieved (Assessment identifies clear supporting evidence for at least 75% of the project targets being achieved as on date of monitoring.) | |
| B | 2 | Some evidence of good practice in the quality and standing achieved (Assessment identifies clear supporting evidence for at least 50% of the projected targets being achieved as on date of monitoring. | |
| C | 1 | Poor evidence of good practice (Assessment identifies weak supporting evidence leading to less than 50% of the projected targets being achieved as on date of morning .) there may be one of the two primary reasons for this: a) no evidence can be found, b) there is | |

| | | |
|---|---|---|
| | | evidence, but it is not of acceptable quality. |
| D | 0 | No evidence of good practice (Assessment identifies on supporting evidence for achieving the projected targets as on date of monitoring.) The possible reasons may be, there are plans for development but these have not yet taken place – in which case the Expert can indicate the expected date of completion/implementation |

Note:

Supporting evidence: The Marks description have two elements; one relating to the amount of the evidence (substantial, some, scanty or none,); and one relating to the quality of the practice about which the evidence is gathered (is it good quality, or not?). So , for example, Excellent Marks means both that the evidence is good quality and there is a substantial amount to demonstrate that it is of good quality (75% or more for the practices found).

PERFORMANCE AUDIT FORM

DETAILED EVALUATION

NAME OF PERFORMANCE AUDITOR:
DATE OF PERFORMANCE AUDIT:

NAME OF INSTITUTION:

1. STRENGTHENING INSTITUTIONS TO IMPROVE LEARNING OUTCOMES AND EMPLOYABILITY OF DIPLOMA/ GRADUATE STUDENTS

| S. No | MONITORING PARAMENTERS | SUPPORTING EVIDENCE (Note: grades must be supported by sound evidence of achievement proposal goals and targets) | MARKS (From 0 to 3) |
|-------|--|---|----------------------------|
| A | Effectiveness of funds utilized for the teaching, training, learning and research equipment, library computers, etc. by Institutions, including: <i>Increase in the satisfaction index of student and faculty</i> | | |
| B | Effort made by Institutions for upgrading qualification of faculty members, including: <i>Percentage of faculty enrolled in B tech, M tech and PhD</i> | | |
| C | Existing teaching and staff vacancies and effort made by Institutions for filling the vacancies, including: <i>Percentage of faculty and staff positions filled and vacant</i> | | |
| D | Increase in faculty appointed on regular basis | | |
| E | Effectiveness of equity at Institutional level, including: Transition rate of students form the First to the Second year in diploma/ Undergraduate/ postgraduate programmes | | |
| F | TOTAL MARKS FOR 1 | | |
| G | AVERAGE MARKS FOR 1 | | Total Marks obtained for |

| | | | |
|---|---|--|-----|
| | | | 1/5 |
| H | OVERALL EVALUATION GRADE FOR 1 | | |
| | USING THE GRADING SCALE AND MARKS DESCRIPTORS GIVEN UNDER SUMMARY | | |

2. SCALING-UP POSTGRADUATE EDUCATION, RESEARCH & DEVELOPMENT AND INNOVATION

| S. No | MONITORING PARAMENTERS | SUPPORTING EVIDENCE (Note: grades must be supported by sound evidence of achievement of the institutional development proposal goals and targets) | MARKS (From 0 to 3) |
|-------|---|--|----------------------------|
| A | Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by the institutions, including: <i>Increase in the satisfaction index of student and faculty</i> | | |
| B | Effectiveness of scaling-up Postgraduate Technical Education, Including: <i>Increased enrolment for Mtech and PhD</i> | | |
| | <i>Establishment of Proposed laboratories</i> | | |
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